



WELCOME TO YEAR 3

MISS NANUCK – NEVERLAND

MR. DAINES – 100 AKER WOOD

MRS BLAKEMAN – LEARNING ASSISTANT

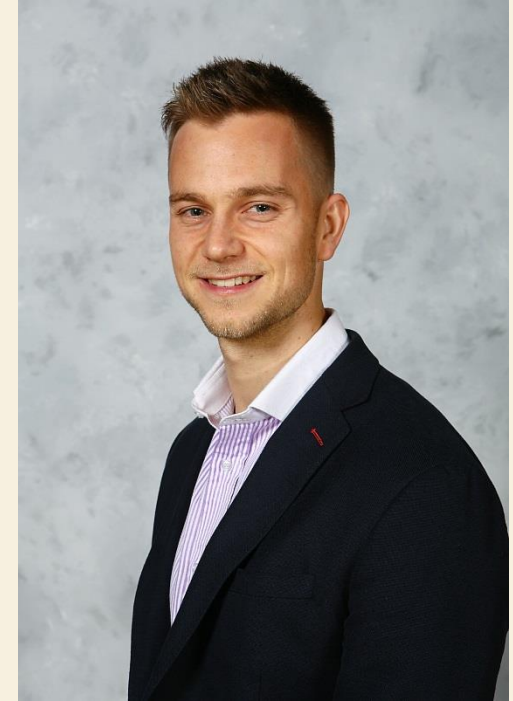
THE YEAR 3 TEAM...



Miss Nanuck



Mrs Blakeman



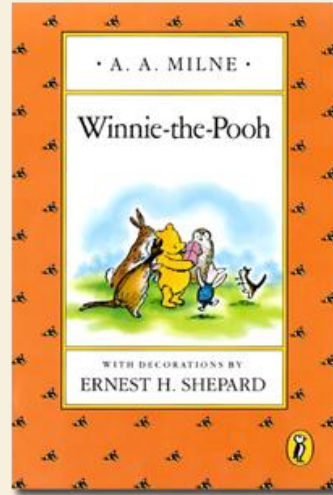
Mr Daines

Mr Bramley – joining Neverland.

DAILY ROUTINES



Drinks bottle



Reading
book and
record



Healthy snack



PE kit

Name labels!

RELATIONSHIPS & POSITIVE BEHAVIOUR

We have 3 simple School Rules:

- **Be Ready**
- **Be Respectful**
- **Be Safe**

RELATIONSHIPS & POSITIVE BEHAVIOUR



Verbal praise

House points

Special Mentions

Recognition Board

WOW postcards!


Garlands



High Expectations

RESPONSIVE TEACHING

- Quick, regular feedback to all pupils
 - Verbal
 - Dot marking
 - Coding
 - Exit cards
 - Group and class discussions
- Providing the children skills and strategies to become more independent learners.

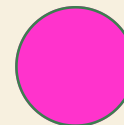


Name: _____

Complete the table.

	Add 10	Add 100
2,506		
		6,070

Can you order the numbers just by looking at the first 2 digits?
Explain.
1,452 1,212 1,345 1,482 1,991



CURRICULUM



- Long Term overview
 - Term 1 and 2 (until Christmas) – **Circle of Life**
(Predators, prey, habitats)
 - Term 3 and 4 (until Easter) – **Cultured Concoctions**
(Food technology and geography)
 - Term 5 – **Ancient Egypt**
 - Term 6 – **Natural Disasters**

CURRICULUM



- Trips & Expresses (Dates for your diaries!)
 - Circle of Life Express – Monday 17th December 2:15pm
(**costumes?**)
 - Brighton Museum (Ancient Egypt Exhibition) – 29th April
(tbc)
- PE - Wednesdays and Thursdays
- **Forest School - Term 3 and Term 4**

HOME LEARNING

- Topic home learning will be given each term, in a menu style (3 in a year)
- Weekly spellings
- Daily reading (records)
- Times Tables (TT Rockstars)





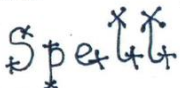
NATURAL DISASTERS – Term 5 home learning menu

Year 3 Home learning Term 5: Following on its success last term, please find below your menu of home learning activities for our Natural Disasters topic. Last term the children really enjoyed being in charge of their own learning. The effort put in was really positive. For this term, please complete at least 50 points worth of home learning. For any additional 10 points of work you do above 50 points, you can exchange into 2 home points. Good luck and have fun! Remember to

Home learning task	Number of points	Tick if completed
Disaster preparation: Imagine you are living in an earthquake zone. You need to be prepared in order to keep safe and survive any disaster. Use your own ideas and any of your own research to think about the following: 1) What would you need in an earthquake emergency? Why would you need these things? 2) What special items would you like to keep safe in an emergency? 3) Can you think of any safe places to go if an earthquake hits? 4) Why do think earthquake victims are told to 'drop, cover and hold on'?	20	
Fact file or posters: Create a poster or fact file about a variety of natural disasters (for example, volcanoes, tsunamis, landslides, avalanches, tornadoes, etc.). Useful link: http://www.bbc.co.uk/science/earth/natural_disasters	20	
Write a newspaper report: Research about natural disasters that have happened in the past. Write a news report about this event.	20	
Diagram or making a model: Draw or make a model of a volcano and label all the different parts (e.g. vent, throat, crater, conduit, magma chamber). Research a famous volcano: 1) What is it called? 2) Where is the volcano located? 3) Why is it famous? 4) What effect did/does this volcano have on the local area? 5) What effect did/does this volcano have on the local people?	10	
Artwork project: Create a piece of artwork (one larger piece or a number of smaller pieces) based on natural disasters of your choice. Can you use different media to create your artwork (e.g. paints, clay, chalk, pencil, natural objects such as leaves, twigs, etc.).	10	
Timeline of events: Research famous natural disasters over time and record the dates they happened. Create a timeline detailing the order of these events.	10	
Watch weather reports on TV: Watch a range of weather reports on TV. List the different weathers discussed e.g. north easterly wind, low pressure clouds etc.	10	

Record all of your hard work into your Home Learning Book.

CHOOSE 3 – 4 OF THE FOLLOWING ACTIVITIES:

WRITE YOUR SPELLING IN RAINBOW COLOURS 	WRITE YOUR SPELLING IN STEPS 	WRITE YOUR SPELLING WITH THE VOWELS (A,E,I,O,U) IN RED AND THE REST (CONSONANTS) IN BLUE 
WRITE YOUR SPELLING IN A SENTENCE I can spell well.	WRITE YOUR SPELLING WITH A RHYMING WORD NEXT TO IT spell - smell	WRITE YOUR SPELLING IN CAPITALS SPELL
WRITE YOUR SPELLING IN BUBBLE LETTERS 	WRITE YOUR SPELLING IN YOUR NEATEST HANDWRITING spell	WRITE YOUR SPELLING UPSIDE DOWN pɹɛll
WRITE YOUR SPELLING WITH YOUR EYES CLOSED, BUT VERY CAREFULLY Spell	WRITE YOUR SPELLING WITH THE OPPOSITE HAND Spell	WRITE YOUR SPELLING IN STARS 

Spellings:

early
earth
enough
heard
learn
material
special
though
although
thought
through

SAFEGUARDING



School Day:

08:30 School gates open

08:35 School doors open

08:45 School day begins

08:50 Worship

10:10 Y5 & Y6 Break (KS2 Playground)

10:25 Y2, Y3 & Y4 Break (KS2 Playground)

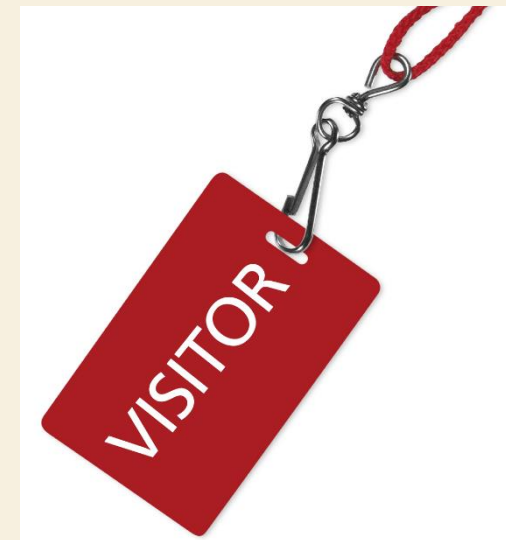
10:25 EYFS & Y1 Break (EYFS Playground)

11:55 – 12:45 EYFS Lunch

12:10 – 13:00 Lunch

14:00 EYFS Afternoon Break

15:00 End of school day



Pick up details required- email/form to be sent.

COMMUNICATION



- How to communicate with us – on the playground after school, email:

snanuck@pevenseyschool.org.uk

kdaines@pevenseyschool.org.uk .

- Phase Leaders – Miss Skillen
- Fortnightly Newsletter
- Class Dojo – stories (school and class)
- ParentMail for letters
- Urgent information through the main office

OPEN DAYS

- **Parent Consultation dates:**
 - Tues 27 Nov 3:30pm – 6pm / Thurs 29 Nov 5pm – 7:30pm.
 - Tue 26 March 3:30pm – 6pm / Thurs 28 March 5pm – 7:30pm.
- **Open learning:**
 - Fri 19 October 1:30 – 3:30pm;
 - Fri 15 Feb 1:30 – 3:30pm;
 - Fri 24 May 1:30 – 3:30pm.
- **Mid-Year and Annual Summary Reports**

Questions?

